

Holiday Home Work XII Class Commerce

English

Note : 1. Do the assignments on Ruled Sheets and submit the work in a separate file on the reopening day.

2. Update your notebooks with the Question-Answers of the lessons and poems. (An Elementary School Classroom In A Slum, The Last Lesson, Lost Spring, The Third Level, The Enemy, Deep water)

3. Revise the syllabus already done during the Online Classes.

ASSIGNMENT – 1 : READING SKILLS

Q1. Choose any 3 comprehension passages from a practice book and do note making and summary. (Stick to the format and the rules taught in the class.)

ASSIGNMENT – 2 : WRITING SKILLS

Q1. Draft a notice about a school tour to Goa during the summer vacation. You are Kiran/ Karan, Tour Incharge.

Q2. Draft a poster for the forthcoming Cultural Fest being organised in your school in July. .

Q3. Draft a poster to spread awareness regarding the precautions to be taken to prevent heatstroke.

Q4. Write a letter to the SHO of the police station in your locality about the theft of your vehicle.

Q5. You wish to place an order for air conditioners, water coolers, air purifiers for your office in HauzKhas from Croma C-10, Gurudwara Rd, Nanak Pura, Rajouri Garden, New Delhi-110027 You are Sudipta Roy/ SrishtiRai the Manager of „The Crafters,“ 21, HauzKhas Market, New Delhi.

Q6. Write a letter cancelling the above order. Give suitable reasons.

Q7. Draft the following advertisements:

a) You are Aditya Kumar, The General Manager of The Gulmohar Tree hotel, in Sector 55 Gurgaon. You need a front office assistant with good spoken English skills and knowledge of computers. Draft a classified advertisement for the local newspaper.

b) You have a travel and tours company called All India Tours, MG Road Bangalore. Draft an advertisement for summer tours to places within India.

ASSIGNMENT – 3 : LITERATURE

1. Answer the following questions briefly in 30-40 wordseach:

- a. "... these windows not this map their world" What is the point being made by the speaker.
- b. What does Stephen Spender want for the children of the slum?
- c. "... these windows not this map their world" What is the point being made by the speaker.

2. Answer the following questions in 30-40 words each:

- a. Explain how politicians exploit the poverty of the rag pickers of Seemapuri.
- b. "This is your last French lesson." How does Franz react to this statement by his teacher?
- c. Why did the rattrap peddler sign the letter for Edla as Captain Von Stahle?
- d. Why do the servants criticize Sadao?
- e. What is Mukesh's dream? Why is it difficult for children of bangle makers to dream of doing something other than bangle making?

3. Answer the following question in 120-150 words:

- a) William Douglas tells us the way to fight fears. Explain with reference to the lesson.
- b) Describe the quality of life of the children in the slums of Seemapuri and that of the bangle makers of Ferozabad?
- c) M. Hamel's role as a teacher changes in the story, 'The Last Lesson'. Discuss.
- d) Write a comparative account of Sadao and the General bringing out the differences between the two.

Q4. Write the character sketch of the following in 120 words :

- i) Franz
- ii) M. Hamel
- iii) Saheb
- iv) Mukesh
- v) Sam
- vi) Charley
- vii) Sadao

Maths

All the solved and unsolved questions (objective questions, short type questions, and long type questions) from exemplar of the chapters 3, 4 and 1 to be done in a separate register.

Prepare a math dictionary on all the topics of chapters 3, 4 and 1 of at least 15 pages taught to you. It should be handwritten and it must be presented in a neatly bound simple folder.

Accounts

1. Solve all the Scanner Question of Ch-1 to Ch-8.

B.st

Prepare a Project on the topic of :-

- I. Project One: Elements of Business Environment.
- II. Project Two: Principles of Management

Fayol's principles

1. Division of work.
2. Unity of command.
3. Unity of direction.
4. Scalar chain
5. Esprit de corps
6. Fair remuneration to all.
7. Order.
8. Equity.
9. Discipline
10. Subordination of individual interest to general interest.
11. Initiative.
12. Centralisation and decentralisation.
13. Stability of tenure.

OR

Scientific techniques of management.

1. Functional foremanship.
2. Standardisation and simplification of work.
3. Method study.
4. Motion Study.
5. Time Study.
6. Fatigue Study
7. Differential piece rate plan.

III. Project Three: Stock Exchange

IV. Project Four: Marketing

1. Adhesives
2. Air conditioners
3. Baby diapers
4. Bathing Soap
5. Bathroom cleaner
6. Bike
7. Blanket
8. Body Spray
9. Bread
10. Breakfast cereal

11. Butter
12. Camera
13. Car
14. Cheese spreads
15. Chocolate
16. Coffee
17. Cosmetology product
18. Crayons
19. Crockery
20. Cutlery
21. Cycle
22. DTH
23. Eraser
24. e-wash
25. Fairness cream
26. Fans
27. Fruit candy
28. Furniture
29. Hair Dye
30. Hair Oil
31. Infant dress
32. Inverter
33. Jams
34. Jeans
35. Jewellery
36. Kurti
37. Ladies bag
38. Ladies footwear
39. Learning Toys
40. Lipstick
41. Microwave oven
42. Mixers
43. Mobile
44. Moisturizer
45. Music player
46. Nail polish
47. Newspaper
48. Noodles
49. Pen
50. Pen drive
51. Pencil
52. Pickles

Or you can choose any other product according to your choice.

Presentation and Submission of Project Report

At the end of the stipulated term, each student will prepare and submit his/her project report.

Following essentials are required to be fulfilled for its preparation and submission.

1. The total length of the project will be of 25 to 30 pages.
2. The project should be handwritten.
3. The project should be presented in a neat folder.
4. The project report should be developed in the following sequence-
 - ❖ Cover page should include the title of the Project, student information, school and year.
 - ❖ List of contents.
 - ❖ Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).
 - ❖ Introduction.
 - ❖ Topic with suitable heading.
 - ❖ Planning and activities done during the project, if any.
 - ❖ Observations and findings of the visit.
 - ❖ Conclusions (summarized suggestions or findings, future scope of study).
 - ❖ Photographs (if any).

Appendix

IP

Q1. Consider the following tables **ACTIVITY** and **COACH**. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).

TABLE:ACTIVITY

ACODE	Activity Name	ParticipantsNum	PrizeMoney	ScheduleDate
1001	Relay 100x4	16	10000	23-jan-2004
1002	High Jump	10	12000	12-dec-2003
1003	Shot Put	12	8000	14-feb-2004
1005	Long Jump	12	9000	1-jan-2004
1008	Discuss Throw	10	15000	19-Mar-2004

Table:COACH

PCODE	NAME	ACODE
1	Ahmed Hussain	1001
2	Ravinder	1008
3	Janila	1001
4	Naaz	1003

- (i) To display the name of all activities with their Acodes in descending order.
- (ii) To display sum of PrizeMoney for each of the Number of participants groupings (as shown in column ParticipantsNum 10,12,16).
- (iii) To display the coach's name and ACodes in ascending order of ACode from the table COACH.
- (iv) To display the content of the GAMES table whose ScheduleDate earlier than 01/01/2004 in ascending order of ParticipantNum.
- (v) `SELECT COUNT(DISTINCT ParticipantsNum) FROM ACTIVITY;`
- (vi) `SELECT MAX(ScheduleDate),MIN(ScheduleDate) FROM ACTIVITY;`
- (vii) `SELECT SUM(PrizeMoney) FROM ACTIVITY;`
- (viii) `SELECT DISTINCT ParticipantNum FROM COACH;`

Q2. Consider the following tables GAMES and PLAYER. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).

TABLE:GAMES

GCODE	Game Name	Number	PrizeMoney	ScheduleDate
101	Carom Board	2	5000	23-jan-2004
102	Badminton	2	12000	12-dec-2003
103	Table Tennis	4	8000	14-feb-2004
105	Chess	2	9000	1-jan-2004
108	Lawn Tennis	4	25000	19-Mar-2004

TABLE:PLAYER

PCODE	NAME	GCODE
1	Nabi Ahmed	101
2	Ravi Sahai	108
3	Jatin	101
4	Nazneen	103

- (i) To display the name of all Games with their Gcodes.
- (ii) To display details of those games which are having PrizeMoney more than 7000.
- (iii) To display the content of the GAMES table in ascending order of ScheduleDate.
- (iv) To display sum of PrizeMoney for each of the Number of participation groupings (as shown in column Number 2 or 4).
- (v) SELECT COUNT(DISTINCT Number) FROM GAMES;
- (vi) SELECT MAX(ScheduleDate),MIN(ScheduleDate) FROM GAMES;
- (vii) SELECT SUM(PrizeMoney)from Games;
- (viii) SELECT DISTINCT Gcode FROM PLAYER;

Q3. Consider the tables ITEMS & COMPANY. Write SQL commands for the statements (i) to (iv) and give the outputs for SQL queries (v) to (viii).

TABLE:ITEMS

ID	PNAME	PRICE	MDATE	QTY
T001	Soap	12	11/03/2007	200
T002	Paste	39.50	23/12/2006	55
T003	Deodorant	125.00	12/06/2007	46
T004	Hair Oil	28.75	25/09/2007	325
T005	Cream	66.00	09/10/2007	144
T006	Tooth Brush	25.00	17/02/2006	455

TABLE:COMPANY

ID	COMPANY	CITY
T001	HLL	Mumbai
T008	Colgate	Delhi
T003	HLL	Mumbai
T004	Paras	Haryana
T009	Ponds	Noida
T006	Wipro	Ahmedabad

- i). To display PNAME, PRICE * QTY only for the city Mumbai.
- ii). To display product name, company name & price for those items which IDs are equal to the IDs of company.
- iii). To delete the items produced before 2007.
- iv). To increase the quantity by 20 for soap and paste.
- v). SELECT COUNT(*) FROM ITEMS WHERE ITEMS.ID=COMPANY.ID;

- vi). SELECT PNAME FROM ITEMS WHERE PRICE=SELECT MIN(PRICE) FROM ITEMS;
- vii). SELECT COUNT(*) FROM COMPANY WHERE COMP LIKE "P_____";
- viii). SELECT PNAME FROM ITEMS WHERE QTY<100;

Q4. Write the output of following SQL queries.

- i. SELECT ROUND(6.88,2) ; ii. SELECT MID(„Discovery Channel“,4,6) ;
- iii.SELECT DAYOFMONTH („,2011-03-30,“); iv. SELECT TRUNCATE (7.727,1);

Q5. Consider the table STUDENT given below, write SQL Commands for (i) to (iii) and output for (iv) to (v)

ROLLNO	NAME	CLASS	CITY	MARKS
1	Nanda	X	Agra	551
2	Saurabh	XII	Mumbai	462
3	Sonal	XI	Delhi	400
4	Toni	XII	Mumbai	450
5	Sekhar	XII	Delhi	369
6	Mohan	XI	Dubai	250
7	Neha	X	Moscow	377
8	Nishant	X	Moscow	489

- (i) To Display all information about class XII students.
- (ii) To display the record of the student who got highest marks in class X.
- (iii) To count the number of student in XII Class of Mumbai city.
- (iv) SELECT DISTINCT(city) FROM Student.
- (v) SELECT AVERAGE(Marks) FROM Student GROUP BY class.

Q6. Following two tables are shown below are preset in database-

TABLE:BOOK

EID	EBOOK_NAME	AUTHOR
3	MYSQL	Steve
4	RDBMS	Steve
5	PYTHON	SumitaArora

TABLE:COST

SUBJECT_ID	EID	COST
E40	1	2000
E41	4	1700
E42	3	1800
E43	5	1250

- i. Identify the foreign key column in the table COST.
- ii. Check every value in EID column of both in table. Do you find any discrepancy.

Q7. Consider the tables product and client give below –

TABLE:PRODUCT

PID	PRODUCT NAME	MANUFACTURER	PRICE
1	Pen	Cello	5
2	Gel Pen	Luxar	10
3	Ink Pen	Luxar	10
4	Pencil	Natraj	2
5	Sketch	Camel	2

TABLE:CLIENT

CID	CLIENT_NAME	CITY	PID
1	Rakesh	Delhi	TP01
2	Prakash	Mumbai	TP05
3	Suresh	Delhi	TP03
4	Dinesh	Delhi	TP02
5	Pravesh	Bangalore	TP04

i. To Display the details of products whose Price is in the range of 6 to 10 (Both value included)

ii. To display client name, city from table chart and ProdName and price from table product.

iii. To increase the price of all products by 10. (Product the output only)

Q8. a. Sheila needs to remove all the rows in the Sales table to release the storage space without to remove the table structure. Which statement should she use?

b. Add one column email of data type varchar and size 30 to the table customer.

c. Is NULL value the same as 0(Zero)? Write reason for your answer.

d. What must exist on parent table before MySQL will allow you to create a foreign key constraint from the child table?

e. Which command should be used to create a database named “student”?

Q9. Answer the following:

a. A table „Customers“ in a database has 5 columns and no rows in it. What is its cardinality? What will be its cardinality if 4 rows are added in the table?

b. A table Sports1 in a database has 3 columns and 30 rows. Another similar table Sports2 has 3 columns and 50 rows. All the records from Sports2 are added into Sports1 table. What is the degree and cardinality of both these tables now?

c. A table “Trains” in a database has degree 3 and cardinality 8. What is the number of rows and columns in it?

Q10. What will be the output of following code?

(a) select concat (concat („Inform“, „atics“), „Practices“);

(b) select concat (lower(„Class“), upper(„ xii“));

(c) select count(„Inform“, „atics“);

(d) select round(6.5675,2);

(e) select round(4.132,1);

(f) select truncate(5.3456,1);]

(g) select dayofmonth(„2009-08-25“);

(h) select mid(„Class 12“,2,3);

(i) select lower(concat(„Prac“, „Tices“));

(j) select trim(“ Trailing spaces from welcome “);

(k) select 5 mod 6;

(l) select length(“Ramesh Sharma”);

(m) select pow(5,2) + pow(2,-2);

(n) select 100 + sqrt(100);

(o) select floor(100.34);

(p) select ceil(32.33);

(q) select left(„Ramesh Sharma“,5);

(r) select substr(trim(„ India is great “),3,9);

(s) SELECT INSTR(„INFORMATICS“, „A“);

(t) Select ROUND(124.44) + POW(4,2);

(u) Select YEAR(„2009-08-15 01:02:03“) + 20;

(v) Select LCASE(RIGHT(“ITBP PUBLIC SCHOOL“,6));

Economics

Prepare ONE project report on the any one of the topic given below-

1. Micro and Small Scale Industries Class 2. Food Supply Channel in India
3. Contemporary Employment situation in India
4. Goods and Services Tax Act and its Impact on GDP
5. Disinvestment policy of the government
6. Health Expenditure (of any state)
7. Human Development Index
8. Self-help group
9. Inclusive Growth Strategy
10. Trends in Credit availability in India .
11. Monetary policy committee and its functions
12. Government Budget & its Components .
13. Role of RBI in Control of Credit
14. Trends in budgetary condition of India
15. Exchange Rate determination – Methods and Techniques
16. Currency War – reasons and repercussions
17. Livestock – Backbone of Rural India
18. Sarva Siksha Abhiyan – Cost Ratio Benefits
19. Alternate fuel – types and importance
20. Golden Quadrilateral- Cost ratio benefit
21. Minimum Support Prices
22. Waste Management in India – Need of the hour
23. Digital India- Step towards the future
24. Relation between Stock Price Index and Economic Health of Nation
25. Minimum Wage Rate – approach and Application
26. Rain Water Harvesting – a solution to water crises Vertical Farming – an alternate way
27. Make in India – The way ahead
28. Silk Route- Revival of the past Bumper
29. Production- Boon or Bane for the farmer
30. Rise of Concrete Jungle- Trend Analysis
31. Any other newspaper article and its evaluation on basis of economic principles
32. Organic Farming – Back to the Nature
33. Any other topic

Important Instructions

While preparing the project, the points to be kept in mind are:

- The project report should be handwritten.
- Use A4 size sheets.
- Compile the work in a folder provided by school.
- Page limit- 30-35 sheets.
- **Project should have: cover sheet, index, introduction, conclusion, acknowledgement and bibliography/references.**
- The cover sheet of the project should have the following details:
 - i. **Theme of the Project**
 - ii. **Name**
 - iii. **Class and Section** iv. **Subject**
- Use pictures, diagrams and relevant data for illustration.
- The collected data should have a reliable source and that should be mentioned with it.

- Use eco-friendly products for the project.

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner. The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work. In case of any doubt, authenticity should be checked and verified.

II. Revise the covered syllabus.

Note: This project report is a part of internal assessment.

Class XII Commerce